Mercer University

Academic Affairs

Mercer University Health Sciences Center

Mercer University School of Medicine

Medical Library

Medical Library Mission
Mission: To provide information services which support the teaching, research, and patient care programs of Mercer University School of Medicine and its mission, and to serve as a biomedical information resource to health professionals and citizens of the State of Georgia. Vision: To provide leadership, resources, education, technology, information access, and information services to support the teaching, research, and patient care programs of Mercer University School of Medicine and its mission; and to serve as primary biomedical information resources to health professionals, citizens of the State of Georgia, and the National Network of Libraries.

Related Items
There are no related items.

Follow-up Report on Action Plan - AY 12-13

Action Plan Update
"Add electronic journal to SERHOLD so we can lend to more users.

We added approximately 1,000 titles to our SERHOLD list. Our lending increased by 3%.

-Promote ARCHE by adding information to the library Facebook page in both Macon and Savannah.

We continue to promote ARCHE on our pages. We loaned 424 items to ARCHE members. Increasing our lending to them by 1%.

-Develop and re-institute a formal survey of user satisfaction in spring 2014.

The survey was tabled for Winter/Spring 2015.

-Work with Community Medicine on the objectives and content of Evidence-based Medicine classes to improve test scores and work with Biomedical Problems Program tutors to determine if the course should be offered in the first year instead of second year."

We did work with Community Medicine faculty on creating new objectives for the Evidence-based Medicine classes taught by the Medical Librarians and we also taught EBM classes for first and second years. Unfortunately, there was a slight lowering in the test scores this past year. We feel this is mainly due to the fact that the Community Medicine Program Coordinator want to make the questions and content more challenging for the students.

Related Items
There are no related items.

1: Responsive to user needs
The Medical Libraries will be responsive to users library space needs.

Outcome Type: Unit Operational Outcome

Standards Alignment

Outcome not assessed this year:
### Strategies
Weeding the collection to allow removal of some shelves to increase study space.

- **Basic Sciences Titles Deleted**

### First Assessment Method (required)
The Macon campus library will report the ways in which more study space is created for users.

**Assessment Type:** Direct Measure

**Assessment Results and Analysis**
Received a quote for a 24 hour study space to be added to the library. The estimate for the space was approximately $34K. The Dean and Committee on Library and Learning Resources recommended that this renovation be tabled until a user survey could be done by the library to find out more information on the type of space our users needed.

- **Quote for 24 hour study space**

### Second Assessment Method (required)
User groups will be surveyed in order to evaluate new services that have been implemented on the Macon campus and to explore new ways to provide services to our users in both Macon and Savannah.

**Assessment Type:** Direct Measure

**Assessment Results and Analysis**
The survey was delayed until this academic year.

### Third Assessment Method (optional)
The collection will be weeded in order to remove shelving that will allow for additional seating/study space in the library.

**Assessment Type:**

**Assessment Results and Analysis**
Faculty in the Basic Sciences department reviewed the medical library collection and determined 699 titles that could be deleted from the shelves. The Collection Development committee also determined that National Board books in the collection that are over 10 years old could be deleted from the collection. The committee also determined materials from the a/v collection that could be deleted as well. This process is ongoing, but once all of the materials are deleted it will allow for shelves to be removed from the library and will create more seating/study space.

**Confidence:**

**Related Items**

- Goal 06: Outstanding facilities

---

**2: Promote services and resources.**
The Medical Libraries will promote our library services and resources to our users.

**Outcome Type:** Unit Operational Outcome

**Standards Alignment**

**Outcome not assessed this year:** ✗

### Strategies
We will promote our library services and resources by emailing departments in the medical school making them aware of our services. We will also attend research committee meetings to promote one of our services, the faculty publication database, and encourage faculty to submit papers to the database. We will also increase our presentations that promote our resources to our faculty.

### First Assessment Method (required)
Track research committee meetings where we promote one of our services and faculty publications.

**Assessment Type:** Direct Measure

**Assessment Results and Analysis**
1. We will promote our library services and resources by emailing departments in the medical school making them aware of our services.
1. We did this in July 2013 by emailing the department heads.
2. We also promote our resources to new faculty with customized letters and handouts. They are emailed and mailed when a new faculty member joins Mercer.

2. We will also attend research committee meetings to promote one of our services, the faculty publication database, and encourage faculty to submit papers to the database.

1. 3/5/14 We did present about the faculty publication database, and have encouraged them to submit.
2. 5/15/14 A poster by the library was exhibited at the Joint Research Conference.

3. We will also increase our presentations that promote our resources to our faculty.

1. FY14: 118 sessions, 152.83 hours, total participants 1488
2. FY13: 77 sessions, 77 hours, total participants 1690
3. Included reaching new areas (Dr. Hyer's office in Psychiatry, etc.). Please note these numbers include any GaIN or other patron types. The numbers include both Macon & Savannah. If you need this broken out please let me know.

4. Track research committee meetings where we promote one of our services and faculty publications.

1. March 5. 2014 Presented to research committee about Harvard Catalyst as a new faculty publication database system. Also reviewed the faculty publication database.

5. Track the number of presentations that promote our resources to our faculty.

1. See the answer to #3.

Second Assessment Method (required)
Track the number of presentations that promote our resources to our faculty.

Assessment Type: Direct Measure

Assessment Results and Analysis
- We will also increase our presentations that promote our resources to our faculty

1. FY14: 118 sessions, 152.83 hours, total participants 1488
2. FY13: 77 sessions, 77 hours, total participants 1690
3. Included reaching new areas (Dr. Hyer's office in Psychiatry, etc.). Please note these numbers include any GaIN or other patron types. The numbers include both Macon & Savannah. If you need this broken out please let me know.

Third Assessment Method (optional)

Assessment Type:

Assessment Results and Analysis

Confidence:
Related Items
There are no related items.

3: Promote medical education
The Medical Libraries will promote medical education research in health sciences.

Outcome Type: Unit Operational Outcome

Standards Alignment

Outcome not assessed this year: ☐

Strategies

First Assessment Method (required)
The Medical Libraries will evaluate whether or not it's feasible to create and maintain an open access journal for medical education in health sciences that would contain research from Mercer faculty that is health sciences related.

Assessment Type: Direct Measure
Assessment Results and Analysis
The Medical Libraries are still working with the Committee on Library and Learning Resources to determine if creating an open access journal would be feasible. For FY 14-15, a subcommittee will be formed and will work on creating a White Paper to share with the CLLR and the Dean of the Medical School discussing these feasibility issues.

Second Assessment Method (required)
The Medical Libraries will also work with faculty on the Library and Learning Resources Committee to determine journal objectives, target groups, and how the journal would be distributed.

Assessment Type:
Assessment Results and Analysis
The ideas for the medical journal have been discussed by the CLLR and will continue to be discussed during the 2014-2015 AY. Below are some of the items the CLLR is reviewing:

<table>
<thead>
<tr>
<th>Medical Journal ideas:</th>
<th>Reasons for doing:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences focus, not just medical</td>
<td>Promote education methods at Mercer</td>
</tr>
<tr>
<td>Focused only on education, not research</td>
<td>Combine efforts throughout Health Sciences</td>
</tr>
<tr>
<td>Open to all of Mercer and Community</td>
<td>Provide source for students and residents to publish</td>
</tr>
<tr>
<td>Sell ads to local businesses</td>
<td>Promote Mercer Faculty</td>
</tr>
</tbody>
</table>

Open Access Online Health Education Journal:
Launch within 1 to 2 years
Publishing Platform
Paid or open source

Third Assessment Method (optional)
Assessment Type:
Assessment Results and Analysis
Confidence:
Related Items
There are no related items.

Action Plan Summary - AY13-14
Action Plan: Use of Results to Improve Student Learning
The Evidence Based Medicine test scores for the library resources portion were slightly lower than the previous year. The library will work on changing course content and objectives in order to improve the scores for 14-15.

Action Plan: Use of Results to Improve the Assessment Process

Action Plan: Use of Results to Improve Unit Operations

Action Plan: Other Uses of Results: Program promotion/marketing

Other Uses Explanation
Stakeholders: With whom will you share these assessment results and/or action plans?:
College/School administration, Unit Staff
Dissemination Strategies: How will the assessment results or plans be disseminated?:
Informal or summary reports, Staff meetings

Stakeholders and Dissemination Strategies Comments
Budgetary Feasibility (optional)
Estimated Implementation Date:
**Estimated Completion Date:**

**Person(s) Responsible**
Public Services team in Macon and Savannah

Director of the Medical Library

**Related Items**

*There are no related items.*